



RAISE THE CHILDREN

I N T E R N A T I O N A L

educate & empower

**Teacher Fellow Handbook
Raise the Children 2020**

Raise the Children

Introduction

Raise the Children (RTC) is a community of people driving a movement to make sure every child without parents finds a loving community and receives a quality education that leads to employment. This employment will give them the freedom to give back to others. This community includes RTC's board, our partners on the ground in South Africa, and donors of time and talent like you.

What We Do

1. Raise the Children (RTC) identifies, selects and contracts orphans and vulnerable children (OVC) into our network of scholars. We work with some 30 orphans in South Africa today.
2. RTC makes core investments in high-quality education for the orphans and vulnerable children in our scholars' program by recruiting college graduates from all over the world to teach in South Africa. Through this recruitment, we are able to enrich the schools of South Africa with strong teachers and receive scholarships for our children to attend private school.
3. We provide on-the-ground mentors for sponsored children once they move into high school.
4. We build ties to companies that offer scholarship or work/study opportunities for our scholars. These partnerships provide a menu of employment options for our young people and create opportunities for our scholars to get jobs upon graduation.

Our partner schools

The scholars who are in our program are placed at one of two partner schools for the duration of their high school career. Our partner schools are Tiger Kloof Educational Institute in Vryburg, North West and Cornerstone College in Silverton, Pretoria. Currently, we have six scholars enrolled at Cornerstone College and 18 enrolled at Tiger Kloof Educational Institute.

All our teaching fellows are placed at Tiger Kloof Educational Institute.

Our Scholars

RTC recruits scholars from some of the forgotten parts of South Africa. The rural areas in the desert region of the North West where most government and private intervention program never seem to make way. Our scholars are orphaned youth who have experienced great loss and poverty but are highly motivated to change the trajectory of their lives. They are a truly inspiring group of teenagers that show gratitude and determination constantly. Their backgrounds range from loving grandparents to dysfunctional extended families to being raised by older siblings or even abused growing up. They are diligent and infectiously curious, and they love with a depth that is humbling. All that said, they are still teenagers, and if we think hard enough we can remember how confusing that season of life can be.

Currently, we have 30 scholars in residence. And we have 17 pursuing higher education qualifications across colleges and universities in South Africa.





Teaching Fellowship

Teaching Fellows are university graduates who dedicate a year of service teaching at Tiger Kloof. Teaching fellows live on-site with our scholars and have an opportunity to invest more deeply in our scholars academic and personal development. Although the teacher fellows primary role with RTC is that of a teacher, our scholars will inevitably look to at the fellow as a role model and confidant.

Our model

Raise the Children selects and contract four (4) university graduates from all over the world to join RTC for a period of 1+ year. The fellows are placed at our partner school as an assistant teacher in the primary school, addressing the skills and staff needed at the school. Our fellows also become part of the boarding school staff. They are asked to help with activities on the weekend- wether at sports matches or outdoor camp.



Working at Tiger Kloof School

Tiger Kloof School was founded more than 100 years ago. It is a public school that caters to boarding and day students. The school has a fantastic history and year after year produces high-quality results. It is a member of the Round-Square educational community, dedicated to pillars of Internationalism, Democracy, Environment, Adventure, Leadership and most importantly Service. Tiger Kloof is a community with a strong sense of identity.

The teacher fellows are provided with an apartment with a shared bathroom and kitchenette.

Although the area around Tiger Kloof is relatively rural, the community of teachers and staff who live on campus with boarders at Tiger Kloof is vibrant! Every afternoon is filled with activities that teacher-fellows will largely be involved in, including sports and service projects. On-campus, there are sports and music facilities as well as walking trails. There is also a library with computers. There are often visitors (from all over the world) visiting the campus and teachers and learners frequently engage in exchanges.

Day in the life of a Teacher-fellow

- 7:15 a.m. – Staff meeting Both high school and primary school teachers start the day with a 7:15 staff meeting.
- 7:30-7:45 a.m. — Tutor periods
- 7:45 – 10:30 a.m. — Lessons
- 10:30 – 11 a.m. — Breakfast break
- 11 – 2 p.m. — Lessons
- 2:30 – 4 p.m. — Extra-curricular activities Learners can participate in musical or athletic activities. Teacher-fellows will be heavily involved with these activities! All senior learners (high schoolers) are expected to stay at Tiger Kloof during this time.
- 5:45 p.m. — Supper Teacher-fellows are welcome to eat supper with boarders in the canteen!
- 6:45 – 8 p.m. — Prep This is the evening study time. Teachers take turns supervising this prep time. Teacher fellows will help supervise and tutor high school boarders.

Living in a close community with the school lends itself beautifully to personal development. Teacher-fellows take care of each other and their housing and hold each other to high standards of integrity and service.

The leadership team

Lesego Serolong is the co-founder visionary chairwoman leading Raise the Children. Lesego is the founder and owner of Bokamoso Foods, a food-producing and wholesale supply business. Lesego is on the board of Tigerkloof and recently became a Tutu Fellow. Lesego completed her bachelor's degree at the City College of New York in International Studies and got her master's degree from the London School of Economics in Social Policy and Development.

Poloko Mosesi is a program manager and teaching fellows coordinator. Following receiving her bachelor's degree and master's degree in Economic Sociology from Rhodes University and being selected as Mandela Rhodes Scholar, Poloko spent a year as a teaching fellow at Tigerkloof before joining RTC staff as a Fellows coordinator.

Keaitumela Gabonewe is a program manager and scholar liaison. After graduating from Tigerkloof, Keaitumela worked as a Teaching Fellow, as the Teaching Fellow coordinator, and then overall program manager. He is currently completing his B. International Relations at UNISA in South Africa.

Neil Holzapfel is a board member and co-founder. Neil is a founding member of an investment advisor called Pactorum and sits on the boards of various companies operating across the continent. He graduated magna cum laude in Government and Slavic Languages and Literature from Harvard University and completed a master's degree at Cambridge University.